

**Instructional Assistant Student Evaluation of Teaching for Vedant Vohra  
Department of Economics**

ECON 220A - Econometrics A (Elliott, Graham)  
Fall 2025

Number of Evaluations Submitted: 14  
Number of Students Enrolled: 22

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

14 (100.0%): Strongly Agree  
0 (0.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

14 (100.0%): Strongly Agree  
0 (0.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

14 (100.0%): Strongly Agree  
0 (0.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

10 (71.4%):	Strongly Agree
1 (7.1%):	Agree
2 (14.3%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (7.1%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

13 (92.9%):	Strongly Agree
1 (7.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

13 (92.9%):	Strongly Agree
1 (7.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- He always welcomed questions and responded to the questions clearly!
- He is a really nice TA
- I loved the anonymous feedback form that Vedant used in this course - I think every TA should do the same. It was helpful that he reviewed our questions before discussion sections so he could share answers with the whole class, and it overall made it feel less bothersome to ask additional questions outside of office hours.
- I think that Vedant was made everybody feel welcome. He has a very genial personality that comes through in his teaching that made me feel supported even when things were confusing for me.
- Vedant created an anonymous Google Doc for off-class questions, which was extremely helpful for raising points that might seem minor but are actually consequential for our understanding.
- Vedant has created a very welcoming environment in the class. He encourages people to ask questions and keeps the section interactive. He has an anonymous google form which students can use to ask questions if they are shy to ask in class or office hours.

- Vedant incorporated an anonymous google form to submit questions to which helped alleviate nervousness about asking questions
- Vedant is an extremely kind and respectful TA, he is very careful about understanding if the class is following and understanding, welcomes every question and never makes feel stupid. One would always walk out of his discussion sessions reassured and calmer than before seeing him.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- He understood how students develop their understanding and encouraged students during their journey. Also, he always pointed out important points and concepts that students should pay attention to. That made preparation for the exams become much easier.
- I had heard great things about Vedant as a TA before this course begun, and the rumors were right. Concepts that felt difficult to grasp in class and even in our professor's office hours became much clearer in his TA discussion sections. He consistently paused to check for our comprehension and was always willing to try to explain things in a different way.
- Sections were well balanced between practical tools and theoretical intuition. Vedant's insights and examples helped me build an intuition for the material that I struggled to gain working through problems on my own, by explaining concepts in multiple ways and with different examples. He was able to take the pulse of the class to diagnose when we were or were not tracking and emphasize the most important concepts.
- The TA sessions covered exactly the material that showed up on exams, and worked very well with the homework.
- Vedant gives the best advice to tackle the exams efficiently, and organizes his sessions in the perfect way to clear doubts and structure thoughts effectively. He really helped to give a structure to my sometimes confused thoughts.
- Vedant is one of the best TA's I have ever had. He strikes an amazing balance between intuition and developing a practical understanding of the material, and is able to explain very technical concepts using simple language. He has an excellent grasp over the material. He makes econometrics theory accessible to someone like me who does not have much econometrics background. He is very articulate, he pauses at the right time for questions and ensures that he reiterates the key messages repeatedly. His slides are very informative. I am grateful to have him as a TA.
- Vedant taught using very relevant material that we could expect to see on an exam or homework. I think material would be very confusing from the lecture and he would explain away the confusion in just a few minutes. It made the TA section vital to attend.
- Vedant's step-by-step approach to solving questions was very helpful for mastering the basics before moving into more challenging problems. Likewise, his consistent emphasis on the central parts of each topic helped us stay focused on the key fundamentals.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

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- I don't really have much to say because I think everything was so organized and well-taught.
- I don't think he can get any better than this.
- Please be more clear on your exam demerits. When I got back my exam, I scored well enough and I knew what I did wrong, but all I saw on my exam were minus points at different parts of the problem with no explanation.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- I especially appreciated how Vedant was able to evaluate whether our questions were getting to the heart of the material and would not allow us to get side tracked into questions that were not important.
- More TAs like Vedant.
- Thank you for the wonderful lecture and feedback! Kyoowon
- The discussions were fun and engaging. Thank you!

11. What was/were your reason(s) for taking this course?

9 (60.0%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
1 (6.7%):	Elective
0 (0.0%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
5 (33.3%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

11 (78.6%):	Frequently
2 (14.3%):	Sometimes
0 (0.0%):	Seldom
1 (7.1%):	Never
0 (0.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

3 (21.4%):	Frequently
6 (42.9%):	Sometimes
4 (28.6%):	Seldom
1 (7.1%):	Never
0 (0.0%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

2 (14.3%):	Frequently
5 (35.7%):	Sometimes
2 (14.3%):	Seldom
5 (35.7%):	Never
0 (0.0%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

2 (14.3%):	Frequently
1 (7.1%):	Sometimes
3 (21.4%):	Seldom
8 (57.1%):	Never
0 (0.0%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

5 (35.7%):	Frequently
7 (50.0%):	Sometimes
2 (14.3%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

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